**National Autism Strategy good practice indicators**

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| **Indicator** |
| A local Autism Strategy developed in co-operation with people across the autism spectrum, carers and professionals, ensuring that the needs of people with ASD and carers are reflected and incorporated within local policies and plans. |
| Access to training and development to inform staff and improve the understanding amongst professionals about ASD.  |
| A process for ensuring a means of easy access to useful and practical information about ASD, and local action, for stakeholders to improve communication.  |
| An ASD Training Plan to improve the knowledge and skills of those who work with people who have ASD, to ensure that people with ASD are properly supported by trained staff.  |
| A process for data collection which improves the reporting of how many people with ASD are receiving services and informs the planning to these services. |
| A multi-agency care pathway for assessment, diagnosis and intervention to improve the support for people with ASD and remove barriers.  |
| A framework and process for seeking stakeholder feedback to inform service improvement and encourage engagement. |
| Services that can demonstrate that service delivery is multi-agency in focus and coordinated effectively to target meeting the needs of people with ASD |
| Clear multi-agency procedures and plans which are in place to support individuals through major transitions at each important life-stage. |
| A self-evaluation framework to ensure best practice implementation and monitoring.  |